



K.L.E.Society's
BASAVPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE,
CHIKKODI – 591201 District – Belagavi (Karnataka state, India)
(ACCREDITED AT 'A' GRADE BY NAAC WITH CGPA OF 3.26 IN THE THIRD CYCLE)

Report for the Academic Year 2020 – 21

Feedback system

Introduction: Feedback is an essential element of the learning process. The institution collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, teachers, employers and alumni. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Feedback from Stakeholders on Curriculum: Internal Quality Assurance Cell (IQAC), as a tradition mandatorily collects feedback from the stakeholders like (a) students (b) teachers (c) employers and (d) alumni. This is done by the respective departments. Each department (both UG and PG) collect and analyze the feedback received. Heads of the departments of UG departments and Coordinators of PG departments forward the opinion of stakeholders to the respective Board of Studies (BoS) so as to initiate the action for improvement.

Objective: The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution desires the benefits to reach to the future stakeholders. The feedback is collected and trends are highlighted with graphical pictures wherever necessary. Based on the opinions of the stakeholders, further action is taken by the administration.

Methodology: Feedback on curriculum from the students is collected through online mode. During lockdown time it was collected through Google forms / email. It is collected online and final data is brought to the IQAC for its further analysis. The Statistical data with suggestions from departments is placed before the Local Governing Body (LGB) of the college. Feedback from other stakeholders is collected manually at different forums like (a) teachers during valuation (b) alumni during their meetings. But we request our employers to provide their feedback about the curriculum of the affiliating university based on the employees (our passed out students) they have hired.

Analysis:


The data get compiled and analyzed by the members associated with the committee. It is then brought for deliberation to the IQAC and finally to the Local Governing Body of the college. Based on the suggestions, more activities are planned for better results and holistic development.

- General Action Plan for collection of feedback and analysis
- Annual Feedback Action Taken Report given after analysis of stakeholders' feedback
- Meetings are held at the department level to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback
- To make curriculum more effective, departments plan to start certificate, short term courses, value added courses and add-on courses

Conclusion / Summary of Action Taken on the feedback report for the academic year 2020-21

Heads of departments of Undergraduate courses and coordinators of Post-Graduate courses are permitted to forward Annual Feedback Action Taken Report to their respective Board of Studies of the affiliating university Viz: Rani Channamma University Belagavi. Heads and coordinators are informed to submit the replies given by the university authorities to the IQAC immediately.




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